



BUILDING FUTURES NOW OVERVIEW

Building Futures Now (www.buildingfuturesnow.org) believes that helping students attain a high quality education through college is the key to economic opportunity and becoming engaged and productive members of their community. BFN develops the academic and interpersonal potential of underserved students, beginning in the critical elementary and middle school years. We offer access to exceptional educational opportunities and long-term comprehensive support to empower students with the academic and self-advocacy skills needed to thrive in high school, college and early career. Once accepted into the program, students and families participate in a 13-year journey, which includes an after-school and summer program, parent education, field trips, and workshops.

AFTER-SCHOOL PROGRAM JOB DESCRIPTIONS

**ACADEMIC AFTER-SCHOOL TEACHER – ELEMENTARY SCHOOL PROGRAM
(English Language Arts, Math, Social Justice)**

GENERAL POSITION DESCRIPTION

Building Futures Now (BFN) is looking for experienced and gifted elementary and/or middle school teachers to create and implement creative, engaging, and rigorous lessons in one of the listed subject areas for students over the course of a semester (preferably entire academic school year). These lessons will focus on building the skills and knowledge to prepare students for success in fourth and fifth grade. The learning should not look like a traditional classroom that is worksheet and heavily teacher dependant, but instead one that incorporates a balance of fun, student-directed learning, creativity, and project-based learning to master concepts. The lead subject teachers will bring energy, experience, and excitement, as well as guidance and support for volunteers.

DUTIES AND RESPONSIBILITIES – Lead Teachers

- Create written, easy-to-follow hands-on lesson plans that are common core aligned, engaging, and challenging.
- Develop a scope and sequence per semester outlining the key objectives and curriculum resources to be used.
- Teach two 1-hour lessons per day, once a week to a small classroom of 4th and 5th grade students.
- Provide small group remediation for struggling students.
- Build close and positive relationships with students, volunteers, parents, and the BFN staff.
- Create summative assessments, track student progress, and organize individualized support as necessary.
- Attend staff meetings throughout the year (tentatively 1 per month).



QUALIFICATIONS – Lead Teachers

- Bachelor's degree required, preferably with an elementary teaching credential; Master's Degree in education or subject area preferred.
- Outstanding track record as a professional classroom teacher, preferably in grades 3, 4, 5, or 6 for at least one year.
- Experience with curriculum development and implementation.
- Strong classroom management skills that presume high behavioral and academic expectations for ALL students.
- Creativity, energy, and commitment to excellence.
- A passion for fostering emotional, social and educational growth in children and families from diverse backgrounds.
- Experience in an academically rigorous college preparatory institution highly desirable.
- Ability to speak Spanish is a plus.

COMPENSATION, DATES AND HOURS – Lead Teachers

- Lead Teachers receive \$18 - \$35 per hour based on experience.
- Lead Teachers are expected to work on site from 4:00PM – 6:00PM on the designated day. (*Subjects per day will be set based on availability. For example Monday-English Language Arts, Tuesday – Math, Thursday – Social Justice)
- The After- School Program runs September 6, 2016 – May 25, 2017. (Note: There is a minimum commitment of one semester, although hiring preference will be given to those who can commit to the entire year.)
- Holiday and vacation days follow the Ravenswood City School District Calendar.

Class Specific Descriptions:

- English Language Arts (ELA) will be a class that combines reading and writing. The goal is to utilize the best practices and creativity to develop and enhance skills such as supporting one's thoughts, thinking critically, speaking clearly, and working in groups. This can be done through reader's theater, short stories, poetry, spoken word, and/or mock trial.
- Math will focus on skill development and problem solving skills. Instead of exposure to many topics, the goal is to utilize many methods such as games, projects, stations, and technology for students to fully master key skills. There is no pacing guide, but instead a focus on mastery before moving onto other topics.
- Social Justice class will be a new class for students this year that balances researching and utilizing a maker space model or arts to explore and empowerment our students through their identities, as well as help them vocalize solutions to local and global issues. This is rotated every other week with directly teaching workshops/ activities that build social-emotional awareness and skills for our students to identify, understand and express their emotions, resolve conflict, and better analyze and make decisions.



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To apply submit a current resume and cover letter addressing your interest and qualifications to mmarotta@buildingfuturesnow.org as soon as possible. We will be conducting interview on a rolling basis until all positions are filled. Please put “ASP Teacher – SUBJECT and LEVEL DESIRED (Math, English Language Arts, or Social Justice)” in the subject line.

Building Futures Now provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, Building Futures Now complies with applicable state and local laws governing nondiscrimination in employment.